Broward County Public Schools

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Head Start/ Early Head Start October 2021 Monthly Report









Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2021	2120	1906	0	214	1906	76.72%
July 2021	2120	185	0	1935	185	N/A
August 2021	2120	1475	195	450	1670	86.69%
September 2021	2120	1637	58	425	1695	83.66%
October 2021						
December 2021						
January 2022						
February 2022						
March 2022						
April 2022						
May 2022						

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
July 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
August 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
September 2021	N/A*	N/A*	N/A*	N/A*	N/A*	N/A*
October 2021						
December 2021						
January 2022						
February 2022						
March 2022						
April 2022						
May 2022						

^{*} Food Service is continuing to operate under the Summer Feeding Program. No student ID/meal numbers are being collected at this time therefore data regarding participation is not available.



2021 Fiscal Year - September Early Head Start					
	Allotment	Expenditures	Balance		
Personnel	\$900,939	\$883,852	\$17,087		
Fringe	\$422,831	\$411,492	\$11,339		
Purchased Services	\$2,644	\$1,752	\$892		
Supplies	\$9,022	\$7,769	\$1,253		
Capital Outlay	\$0	\$0	\$0		
Other	\$0	\$0	\$0		
Indirect Cost	\$55,414	\$51,882	\$3,532		
TTA	\$25,835	\$4,625	\$21,210		
In-Kind					
Totals	\$1,416,685	\$1,361,372	\$55,313		

2021 Fiscal Year – September Head Start					
	Allotment	Expenditure	Balance		
Personnel	\$12,829,563	\$11,155,970	\$1,673,593		
Fringe	\$4,969,082	\$4,624,475	\$344,607		
Purchased Services	\$241,321	\$211,071	\$30,250		
Supplies	\$269,908	\$256,968	\$12,940		
Capital Outlay	\$189,081	\$23,931	\$165,150		
Other	\$14,000	\$13,578	\$422		
Indirect Cost	\$705,06 I	\$629,297	\$75,764		
TTA	\$169,324	\$65,649	\$103,675		
In-Kind					
Totals	\$19,387,340	\$16,980,938	\$2,406,402		



New Head Start/Early Head Start Staff

HEAD START District Staff

Name Position
Szatoria Ward Parent Educator

Teachers

Name School Nelly Lopez Walker

Teacher Assistants

Name **School** Dillard Alisha Butler Jasmine Miller Gulfstream ELC Jennifer Rodriguez McNab Consuelo Pezet Plantation **Tahirah Mathis** Sanders Park Willinda Curtis-Roberts Walker M'Kaila Dukes Westwood Heights

Relief Staff

School Name Cynthia Cabrera Davie Melissa Martinelli **Coral Springs** Hernine Emmanuel Cypress Francelia Galeas Driftwood Marian Morales Fairway Rock Island Taisha Butler Linda Stephens Tedder

EARLY HEAD START
Child Development Associates
Name School
Britney Wright Peters



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for September 2021 was 1695. (ERSEA 1305.7)
- Accepted parents completed and uploaded Head Start (HS) enrollment forms and required documents online to Child Plus using their individual upload link.
- Head Start staff informed parents of any missing documents needed to attend school face-to-face for the 21-22 school year. (Due to COVID, parents were given an extension to submit medical documents and dental exams.)
- Parent Educators and Teachers collaborated to inform Head Start office staff of E1 (start) dates of children and record attendance for all enrolled children in Child Plus during the month of September.
- Head Start staff assisted parents with completing pre-application and uploading documents.
- Parent Educators conducted interviews for families that applied after the start of the 21-22 school year to increase enrollment efforts.
- There was a total of 27 students that dropped from the program after enrolling in the month of September. (The reasons for unenrolling included Covid-19 concerns, moving out of the program area, and enrolling children in other subsidized and private childcare programs.)
- The monthly attendance average for September 2021 was 83.66%. (ERSEA 1305.8)

Health and Nutrition

- The HS nurse worked with parents and teachers to ensure that the medical care plans for chronic health conditions were completed.
- The HS nurse met with teachers to conduct 1:1 health training based on the individual medical needs of the children in each classroom.
- The 45-day screenings have been completed and the HS nurse continued working on referrals for vision and hearing.
- Emails with a link to provide information on no cost eye exams were sent to all parents.
- The HS nurse continued to work with nutritionists to create individualized nutritional plans that promote wellness.
- The Health Team continued to review applications to identify children without health insurance. A link was emailed to the parents that provided information on Florida Kid Care as well as family insurance for adults.



Disabilities

- Children with either an IFSP or an IEP make up 6.2% of Head Start enrollment for the month of September.
- The Behavior Specialists provided behavior strategies to Head Start Teachers.
- All Disabilities Staff assisted teachers with the 45-day screenings.
- The Inclusion Specialist and Behavior Specialists attended school based Multi-Tiered System of Supports (MTSS) meetings.
- The Disabilities Team created and provided the Head Start monthly POP-UP professional development. The September topic was Preschool Intervention Process.
- The Disabilities Team observed students with concerns and discussed next steps and interventions with teachers.
- The Disabilities Team followed up with teachers regarding previous interventions.
- The Disabilities Team attended staffings for Head Start children.
- The Disabilities Team attended monthly Exceptional Student Education (ESE) Specialist Meeting.
- The Lead Inclusion Specialist worked with administration to update the Head Start Flow Chart and Preschool Intervention Process (PIP).
- The Lead Inclusion Specialist attended the September Early Steps Meeting.
- The Lead Inclusion Specialist attend Child Outcomes Summary (COS) training.
- The Disability Team Leader held one on one meetings with each Inclusion Specialist and Behavior Specialist to review caseloads.
- The Disability Team Leader facilitated monthly Speech/Language Pathologist (SLP) meeting.
- The Disabilities Team completed the 45-day screenings for Alternative Education Setting (AES) Students.
- The Disabilities Team followed up with teachers missing 45-day screenings.

Mental Health

- Devereux Early Childhood Assessment (DECA) materials and resources were distributed to classroom teachers to assist with children's social emotional or behavior needs.
- Head Start/Early Intervention Department mental health library materials were distributed to classroom teachers and families per request.
- Social Workers assisted new teachers with e-DECA, the web-based platform for DECA, including reviewing the tool, accessing strategies and inputting 45 day screening data into Child Plus.
- Social Workers submit referrals to Early STEPS and uploaded student assessment data in ChildPlus.



Parent Family and Community Engagement (PFCE)

- Head Start continued to partner with the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) office and Healthy Babies Healthy Mothers to provide support to our families.
- Parent Educators (PEs) continued to take applications for the 2021-2022 school year.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to families and teachers.
- Parent Committee meetings were held virtually and Parent Committee and Policy Council officers were elected.

Family Services

- PEs attended virtual meetings with teachers and families as well as assisted with finding needed services for families.
- PEs started contacting their families to complete Family Assessments.
- PEs assisted parents with uploading the required documents into the parent portal to complete their applications.
- PEs responded to emails from their families regarding pending concerns.
- PEs collaborated with the Family Service Specialist, Curriculum Supervisor, and Social Workers to ensure that all families were supported.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to our Head Start families.

Education

- Teacher Specialists conducted 35 Classroom Assessment Scoring System (CLASS) Observations, in the month of September.
- The CLASS/Professional Development (PD) Team completed one on one meetings with teachers that had CLASS observations in September to review the Classroom Assessment Scoring System (CLASS) debrief form, review scores and communicate suggestions and professional learning opportunities based on individual classroom scores.
- The CLASS/PD team created and shared resources with the Teacher Specialist Team regarding CLASS trends.
- Teacher Specialists supported teachers in meeting the 45 day screening assessments expectation by analyzing and reviewing reports and conducting student screening assessments.



- Teacher Specialists collaborated with teachers to create the beginning of the school year coaching action plan.
- Teacher Specialists supported teachers in the planning of Open House meetings with parents.
- Professional Learning sessions were offered in the month of September for all Head Start Teachers to include:
 - o Focus Smart
 - o Calming the Storm
 - o DECA Preschool Overview for Teachers
 - o Objectives for Gold
 - o Implementing Gold
 - Pop-up CLASS Instructional Support, Pop-up CLASS Emotional Support, Pop-up CLASS Classroom Organization

Resources and Information for Families

For Parents with Infants and Toddlers

Centers for Disease Control and Prevention

Positive Parenting Tips

For Parents with Preschoolers

National Association for the Education of Young Children

10 Things Every Parent Should Know About Play